



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mt Ararat Middle School

SAU: RSU 75 / MSAD 75

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	219	99	80	80	71	15	65	16	4	218	1
	2009-2010	195	192	98	79	79	68	15	65	17	4	191	1
Female	2008-2009	95	95	100	79	79	76	16	63	17	4		
	2009-2010	97	97	100	86	86	74	16	69	12	2		
Male	2008-2009	126	124	98	81	81	66	15	66	16	3		
	2009-2010	98	95	97	73	73	63	13	60	21	6		
Caucasian/White	2008-2009	210	208	99	80	80	71	15	65	16	3		
	2009-2010	187	184	98	79	79	69	15	65	16	4		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	2	2	100			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	58	57	98	67	67	58	4	63	23	11		
	2009-2010	55	53	96	70	70	56	9	60	25	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	48	96	50	50	33	0	50	33	17		
	2009-2010	45	43	96	40	40	29	2	37	42	19		
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	232	100	83	83	78	21	62	15	2	229	3
	2009-2010	219	217	99	71	71	69	13	57	23	7	216	1
Female	2008-2009	115	115	100	90	90	84	29	62	8	2		
	2009-2010	95	95	100	74	74	76	19	55	20	6		
Male	2008-2009	118	117	99	76	76	73	14	62	21	3		
	2009-2010	124	122	98	68	68	62	9	59	25	7		
Caucasian/White	2008-2009	217	217	100	83	83	79	21	62	15	2		
	2009-2010	208	206	99	71	71	69	14	58	22	7		
African American/Black	2008-2009	5	4	80			60						
	2009-2010	3	3	100			53						
Hispanic	2008-2009	7	7	100	71	71	69	29	43	14	14		
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	4	4	100			83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	4	4	100			56						
Economically Disadvantaged	2008-2009	78	78	100	73	73	67	13	60	22	5		
	2009-2010	62	61	98	51	51	57	3	48	36	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100	60	60	39	4	56	33	8		
	2009-2010	48	46	96	33	33	28	0	33	37	30		
Limited English Proficient	2008-2009	2	2	100			47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	207	99	73	73	71	15	58	24	3	204	3
	2009-2010	232	231	100	66	66	68	19	47	29	5	228	3
Female	2008-2009	97	96	99	79	79	77	25	54	21	0		
	2009-2010	113	113	100	78	78	76	26	52	20	2		
Male	2008-2009	113	111	98	68	68	66	6	62	26	5		
	2009-2010	119	118	99	54	54	61	13	42	37	8		
Caucasian/White	2008-2009	199	196	98	73	73	72	15	58	24	3		
	2009-2010	215	214	100	66	66	69	19	48	29	5		
African American/Black	2008-2009	5	5	100	60	60	51	0	60	40	0		
	2009-2010	5	5	100			50						
Hispanic	2008-2009	2	2	100			66						
	2009-2010	7	7	100			57						
Asian or Pacific Islander	2008-2009	2	2	100			71						
	2009-2010	5	5	100			76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	50	49	98	57	57	56	8	49	39	4		
	2009-2010	83	82	99	45	45	56	11	34	48	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	44	94	32	32	29	0	32	59	9		
	2009-2010	49	48	98	29	29	26	2	27	56	15		
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	2	2	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	219	99	58	58	54	14	43	33	10	218	1
	2009-2010	195	192	98	69	69	63	20	49	15	16	191	1
Female	2008-2009	95	95	100	51	51	52	9	41	37	13		
	2009-2010	97	97	100	64	64	62	18	46	20	16		
Male	2008-2009	126	124	98	63	63	56	18	45	30	7		
	2009-2010	98	95	97	75	75	63	22	53	11	15		
Caucasian/White	2008-2009	210	208	99	59	59	55	14	45	32	9		
	2009-2010	187	184	98	68	68	64	19	49	16	16		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	2	2	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	58	57	98	21	21	40	0	21	60	19		
	2009-2010	55	53	96	58	58	49	13	45	17	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	48	96	27	27	26	4	23	44	29		
	2009-2010	45	43	96	47	47	29	7	40	14	40		
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	232	100	56	56	57	15	41	27	17	229	3
	2009-2010	219	217	99	67	67	60	24	43	14	18	216	1
Female	2008-2009	115	115	100	63	62	59	15	48	23	14		
	2009-2010	95	94	99	55	55	59	21	34	17	28		
Male	2008-2009	118	117	99	50	50	56	15	34	31	20		
	2009-2010	124	123	99	76	76	61	26	50	12	11		
Caucasian/White	2008-2009	217	217	100	56	56	58	16	41	29	15		
	2009-2010	208	206	99	68	68	61	25	44	14	18		
African American/Black	2008-2009	5	4	80			32						
	2009-2010	3	3	100			35						
Hispanic	2008-2009	7	7	100	57	57	47	14	43	14	29		
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	4	4	100			68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	4	4	100			46						
Economically Disadvantaged	2008-2009	78	78	100	46	46	42	8	38	31	23		
	2009-2010	62	61	98	46	46	46	8	38	21	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100	23	23	23	4	19	29	48		
	2009-2010	48	46	96	35	35	25	7	28	13	52		
Limited English Proficient	2008-2009	2	2	100			27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	207	99	58	58	52	17	41	28	14	203	4
	2009-2010	232	231	100	54	54	60	16	38	26	20	228	3
Female	2008-2009	97	96	99	60	60	54	18	43	28	11		
	2009-2010	113	113	100	58	58	60	17	41	23	19		
Male	2008-2009	113	111	98	56	56	51	16	40	27	17		
	2009-2010	119	118	99	50	50	59	14	36	29	21		
Caucasian/White	2008-2009	199	196	98	59	59	53	17	42	27	15		
	2009-2010	215	214	100	53	53	60	15	37	28	20		
African American/Black	2008-2009	5	5	100	20	20	31	0	20	60	20		
	2009-2010	5	5	100			34						
Hispanic	2008-2009	2	2	100			40						
	2009-2010	7	7	100			48						
Asian or Pacific Islander	2008-2009	2	2	100			60						
	2009-2010	5	5	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	50	49	98	41	41	36	10	31	37	22		
	2009-2010	83	82	99	40	40	45	7	33	29	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	44	94	18	18	18	5	14	52	30		
	2009-2010	49	48	98	21	21	21	6	15	27	52		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	2	2	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Ararat Middle School
SAU: RSU 75 / MSAD 75
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	68	75 71	71 69	100	99 100	99 99	60	73 63	63 61	96	96	95
Caucasian/White	100	99 100	99 99	69	75 72	71 69	100	99 100	99 99	61	74 64	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	100 99	99 99	46	59 52	60 56	99	100 99	99 99	41	62 47	50 47			
Students with Disabilities	99	98 99	97 98	31	32 33	36 28	98	98 98	97 98	28	40 35	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	17	16	18	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.88

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>